Course: CS 385 001 - Selected Topics Computer Sci   **Department:** CSCI

Responsible Faculty: Timothy Coulter   **Responses / Expected:** 16 / 23 (69.57%)

Focus: **Overall Results**

CS 385 - 001

General Information	Responses (%)			Course		
	YES	**NO**	**N**	**Mean**	Med.	Std Dev
Q1 Is this course required for your major?	2 12.5%	14 87.5%	**16**	**1.1**	1	.33
Q2 Is this course required for General Education?	1 6.3%	15 93.8%	**16**	**1.1**	1	.24
Q3 Is this course a pre-requisite for another course you need?	0	16 100%	**16**	**1.0**	1	0
Q4 Are you taking this course as a non-major elective?	0	15 100%	**15**	**1.0**	1	0

Responses: [**YES**] Yes=2 [**NO**] No=1

CS 385 - 001

General Information	Responses (%)								Course		
	A	**B**	**C**	**D**	**F**	**CR**	**NC**	**INC**	**N**	**Mean**	Med.	Std Dev
Q5 What grade do you expect to receive?	5 33.3%	8 53.3%	2 13.3%	0	0	0	0	0	**15**	**7.2**	7	.65

Responses: [**A**] A=8 [**B**] B=7 [**C**] C=6 [**D**] D=5 [**F**] F=4 [**CR**] CR=3 [**NC**] NC=2 [**INC**] INC=1

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Timothy Coulter

Instructor Evaluation

		Responses (%)					Individual		
	IN	SI	ME	EFF	VEF	N	Mean	Med.	Std Dev
Q1 My Instructor displays enthusiasm for teaching the course	0	0	0	3 18.8%	13 81.3%	16	4.8	5	.39
Q2 My Instructor is actively helpful when students have problems	0	0	2 12.5%	4 25%	10 62.5%	16	4.5	5	.71
Q3 My Instructor clearly presents course information	0	0	3 18.8%	8 50%	5 31.3%	16	4.1	4	.70
Q4 My Instructor seems well prepared for class	0	0	3 18.8%	8 50%	5 31.3%	16	4.1	4	.70
Q5 My Instructor clearly explained the goals of the course	0	1 6.3%	2 12.5%	3 18.8%	10 62.5%	16	4.4	5	.93
Q6 In this course, my Instructor enables me to participate actively in learning	0	0	2 12.5%	5 31.3%	9 56.3%	16	4.4	5	.70
Q7 My Instructor respects different viewpoints	0	0	0	4 25%	12 75%	16	4.8	5	.43
Q8 My Instructor encourages me to do further independent study	0	0	1 6.3%	4 25%	11 68.8%	16	4.6	5	.60
Q9 My Instructor provides opportunities to question ideas in class	0	0	0	2 12.5%	14 87.5%	16	4.9	5	.33
Q10 The stated goals of this course are consistently pursued	0	1 6.3%	3 18.8%	3 18.8%	9 56.3%	16	4.3	5	.97
Q11 The Instructor displays competence in course topics	0	0	0	2 12.5%	14 87.5%	16	4.9	5	.33
Q12 My Instructor makes difficult topics understandable	1 6.3%	0	3 18.8%	5 31.3%	7 43.8%	16	4.1	4	1.09
Q13 My Instructor consults and advises effectively outside of class	0	0	3 18.8%	5 31.3%	8 50%	16	4.3	4.5	.77
Q14 My Instructor stimulates interest in the course	0	0	0	3 18.8%	13 81.3%	16	4.8	5	.39

Responses: [IN] Ineffective=1 **[SI]** Somewhat Ineffective=2 **[ME]** Moderately Effective=3 **[EFF]** Effective=4 **[VEF]** Very Effective=5

Computer Science Department - Instructor

Timothy Coulter

		Responses (%)					Individual		
	IN	SI	ME	EFF	VEF	N	Mean	Med.	Std Dev

		IN (1)	SI (2)	ME (3)	EFF (4)	VEF (5)	N	Mean	Median	SD
Q15	My instructor gives assignments/examinations which contribute to learning the course material.	0	1 6.3%	3 18.8%	3 18.8%	9 56.3%	16	4.3	5	.97
Q16	My instructor provides feedback on completed assignments/ examinations that contributes to learning the course material.	0	0	1 6.3%	7 43.8%	8 50%	16	4.4	4.5	.61
Q17	My instructor challenges students to a degree commensurate with the course level.	0	0	2 12.5%	6 37.5%	8 50%	16	4.4	4.5	.70
Q18	My instructor employs fair and impartial grading practices.	0	3 18.8%	2 12.5%	4 25%	7 43.8%	16	3.9	4	1.14
Q19	My instructor has selected a useful textbook.	2 13.3%	2 13.3%	2 13.3%	3 20%	6 40%	15	3.6	4	1.45
Q20	My instructor should have a high overall rating for this course.	0	1 6.3%	3 18.8%	2 12.5%	10 62.5%	16	4.3	5	.98

Responses: [IN] Ineffective=1 [SI] Somewhat Ineffective=2 [ME] Moderately Effective=3 [EFF] Effective=4 [VEF] Very Effective=5

Q21 - Please comment on the topics and the structure of this course.

Faculty: Timothy Coulter

Response Rate: 93.75% (**15** of **16**)

1 good structure

2 This course is great. Topics in the course are very interesting and presented in a way that sparks curiosity. The only issue that I had in the course was that certain grades, including the final, are dependent on other students. In fact, actions could be taken do directly impact the grades of other students. For this reason, students are incentivized to directly compete with each other and essentially "fight for their lives".

3 This course felt rushed towards the end, but this is the first time this couse was taught so that's forgivable.

4 There should be fewer obstacles for learning in this class. No assignment should have riddles to figure out what the actual tasks are. I struggled through most assignments, as most instructions were not detailed enough to know what I was supposed to do for each step. After struggling through each assignment I was unsure which main objectives I completed or which skills I was supposed to gain. The midterm also felt unfair, in both its structure and grading.

5 The topics for the course were great. We touched on a lot of the parts of the Blockchain. The bad part, as that there is not enough time for the instructor to completely teach each topic. Unfortunately, sometimes lectures were cut short.

6 The course is slightly disorganized and cluttered, which makes it difficult to understand the material. However, the professor does his best to help his students anyway he can.

7 The assignments are challenging sometimes due to it not being detailed enough which makes them take hours. I wish we had some sort of lab time where we could practice coding/skills while the professor was there. The class is also very short compared to all the things we have to learn which makes it a struggle to do the assignments since I feel like I don't have the resources. I wish the midterms/finals were more clear. The grading was pretty confusing on how it worked.

8 Really enjoyed taking this class, and I learned a lot.

9 Plenty to learn in the class which is good. The structure felt too heavily weighted towards the end of the semester (last couple weeks felt packed compared to previous). I understand it is an experimental class, however, and think it was a well structured for being a brand new course.

10 Overall, the course was structured well. The assignments were generally well spaced out and we could use what we had learned to build on new concepts. I think that maybe having things go a little faster at the start could have made things easier towards the end but it wasn't too bad.

11 I was extremely enthused when I saw that this would be an option for an elective. I had an extreme interest in this topic prior to taking this course and felt very honored and privileged to be able to learn from the founder of Truffle. With it being a new course, I think that the structure was great and I learned so much more than I thought that I would. The competitions amongst the classmates have been so much fun and really builds cohesion between the students.

12   I really enjoyed this class. The topic is weird and complex, but the projects were fun and helped to digest the material. I would recommend this class if it were offered again in the future.

13   I liked it, I think it is a vital topic to learn or have the chance to learn in today's market for this major. I think the structure of this course was fine, but I wish we could have a lab for the class as well.

14   I found the topics of this course to be extremely interesting, there were more topics to go over in the course originally, but this needed to be limited due to course length unfortunately. Hopefully, these could be incorporated into the schedule next time this is taught.

15   I enjoyed this course and assume it will get better with further iteration.

Q22 - Please evaluate the instructor's performance in this course.

       Faculty: Timothy Coulter

Response Rate: 93.75%   (**15** of **16**)

1   very good instructor

2   Very cool professor that knows what he is doing.

3   Tim was great. He knows what he's talking about and I actually looked forward to every class. I do wish we got some more individual feed back on our coding assignments but I understand that it unreasonable to expect that in this course. The code can be complex and dense and expecting Tim to read through ~30 of them in a reasonable time frame is not realistic.

4   Tim is great. He loves to teach and really show enthusiasm for the topic of the course and teaching in general. His transparency is refreshing and I really like his style of teaching. Great job!

5   Tim did a great job of presenting information in a way that made students excited about course material. He was also personable, relatable, fair, understanding, and included a level of humor into the course that kept students engaged. To be quite honest, the professors at SSU could learn a thing or two from Tim. I would take him for every class if I had the chance. Easily my favorite course at SSU.

6   The professor did a great job in teaching and providing help to the students.

7   The instructor himself is fine, he's nice and I think he enjoys the topics, is knowledgeable about the topics, and is also helpful and understanding when it comes to assignments. I understand the class is experimental, but the structure of the class made it very difficult for me to learn.

8   Sometimes he has the tendency he speed through the material, but he definitely go above and beyond to help his students. Overall he is a good professor.

9   Professor Coulter has been one of my favorite professors here. He was very open to our ideas and very willing to work with us. His lectures were clear and interesting and it was easy to reach out to him if we needed help.

10   Professor Coulter taught the course very enthusiastically, but there will still points where I wish he had explained things in more detail. He was, however, more than accommodating with meeting outside of class time to explain things I was struggling with.

11   Not to be hyperbolic, but Tim is probably the best and my most favorite professor that I've ever had. He is extremely patient and understanding. He welcomes questions and spends a great deal of time reading through my inquiries and responding to each issue. I think that he makes things fun to learn and is informal enough to where he is extremely approachable, but not so much so to where the professor-student hierarchy is blurred. Tim has my utmost respect in and out of the classroom.

12   It is hard to teach a new topic in a school setting

13   He is enthusiastic about the class and responds to emails pretty quickly. The topic is also very hard to learn making this class hard.

14   Great instructor. It can be seen how knowledgeable he is on this topic. The issue I had was the limited resources and information given for assignments outside of class. Some assignments had links for help, but others did not, nor did we have enough time to fully learn the topics in the class to help us with these assignments. So with limited time, on my part, to meet outside of work I had to work through most assignments on my own while trying to learn and submit on time.

15   Enthusiastic about the topics. Very friendly. A bit difficult to get ahold of for assistance or help outside class. Overall good performance